Figure 1. Chronological Procedures

		ay 1	Da	y 2	Da	y 3	Three Weeks After Day 3
Collect demographic data	Affix Teac	hing Session	Practice Se	ssion I	Practice Ses	ssion II	
Collect Baseline data	Method:	Using one of	Method: U	sing one of	Method: Us	sing one of	
Conoct Basemio data	the three t		the three teaching		the three teaching		
1.Test for knowlege of rootwords to be		es (A, B or C).			procedures (A, B or C).		
used in study.	Targeted.	Affixes	Targeted Affixes		Targeted Affixes		
	Taught to Mastery		Practiced to Mastery		Practiced to Mastery		
2.Time (in seconds)	within 6 words		within 15 of the 26		with the remaining 11		
to master			words on Transfer		words from the 26		
preliminary list	review pretest		Decoding Test I		words on Transfer		
of words.*	view <u>less</u>	testable			Decoding To	est I	
	view <u>er</u>	<u>mis</u> trust	prebuild	preform			
3. Errors-to-mastery			cleanable	lifer	rerun	misspell	
of preliminary list			colorless	premake	schoolless	rethank	
of words using			prefix	opener	singer	retie	
teaching procedure			foldable	repack	skater	mistold	
C (control).					mistake	useless	
			paintable			watcher	
Random assignment			payable				
of subjects to one of			misplay				
three teaching			printless				
conditions (A, B or			reread				
C).	Evaluation: Adminis-				Evaluation:	Adminis-	Evaluation: Adminis-
	ter Transfer Decoding				ter Transfer Decoding		ter Transfer Decoding
Test for equivalency	Test I (34 Words).				Test II (34 Words).		Test III (34 words) and
of groups.							Affix-in-Isolation Test
	Approximate time:**		Approximate time:**		Approximate Time: **		Exit Interview.
	6 minutes per child.		8 minutes per child.		5 minutes per child.		Video recorded.

^{*}Baseline word list: dislike potful