## Day 3 Practice Session Word Cards Backside (teacher viewed with script read to student) Page 1 of 2 Back of card

- 1) "What is this word?" (If correct say, "Yes, rerun" if missed say, "No, rerun")
- 2) "re means again"
- 3) "rerun means to run again"
- 4) "He had to rerun the distance."
- 5) "Now you read the word." (Nod acceptance or say No, rerun if they missed word)
- 6) "What is this word?" (Nod acceptance or say No, rerun if they missed word)
- 7) "What does it mean?" (Accept any correct use or definition. Repeat sentence if child is stymied.)
- 1) "What is this word?" (If correct say, "Yes, schoolless" if missed say, "No, schoolless")
- 2) "less means without"
- 3) "Schoolless is without school"
- 4) "The city was schoolless"
- 5) "Now you read the word." (Nod acceptance or say No, *schoolless* if they missed word)
- "What is this word?" (Nod acceptance or say No, schoolless if they missed word)
- 7) "What does it mean?" (Accept any correct use or definition. Repeat sentence if child is stymied.)
- 1) "What is this word?" (If correct say, "Yes, singer" if missed say, "No, singer")
- 2) "er means one who does"
- 3) "singer means one who sings"
- 4) "The child is an amazing singer."
- 5) "Now you read the word." (Nod acceptance or say No, *singer* if they missed word)
- 6) "What is this word?" (Nod acceptance or say No, *singer* if they missed word)
- 7) "What does it mean?" (Accept any correct use or definition. Repeat sentence if child is stymied.)
- 1) "What is this word?" (If correct say, "Yes, skater" if missed say, "No, skater")
- 2) "er means one who does"
- 3) "skater means one who skates"
- 4) "The student was a good hockey skater."
- 5) "Now you read the word." (Nod acceptance or say No, *skater* if they missed word)
- 6) "What is this word?" (Nod acceptance or say No, skater if they missed word)
- 7) "What does it mean?" (Accept any correct use or definition. Repeat sentence if child is stymied.)
- 1) "What is this word?" (If correct say, "Yes, misspell" if missed say, "No, misspell")
- 2) "mis means not"
- 3) "Misspell means not spell as one should"
- 4) "The teacher misspelled my name."
- 5) "Now you read the word." (Nod acceptance or say No, misspell if they missed word)
- 6) "What is this word?" (Nod acceptance or say No, *misspell* if they missed word)
- 7) "What does it mean?" (Accept any correct use or definition. Repeat sentence if child is stymied.)
- 1) "What is this word?" (If correct say, "Yes, mistake" if missed say, "No, mistake")
- 2) "mis means not or wrong"
- 3) "Mistake means to do wrong"
- 4) "Not capitalizing the first word in a sentence is a mistake."
- 5) "Now you read the word." (Nod acceptance or say No, *mistake* if they missed word)
- 6) "What is this word?" (Nod acceptance or say No, *mistake* if they missed word)
- 7) "What does it mean?" (Accept any correct use or definition. Repeat sentence if child is stymied.)

Marie Amoruso, EdD **Teaching Materials:** Day 3 Practice Session<sup>©</sup> Flashcards PAGE 1 backside with teacher read script designed for use with Reading Research *Teaching Meaningful Parts of Words within Sight Words: A decoding strategy for LD readers*<sup>©</sup>