Day 2 Practice Session Word Cards Backside (teacher viewed with script read to student) Page 2 of 3 Back of card

- 1) "What is this word?" (If correct say, "Yes, lifer" if missed say, "No, lifer")
- 2) "er means one who does"
- 3) "lifer means one who does a life time"
- 4) "The prisoner was a lifer."
- 5) "Now you read the word." (Nod acceptance or say No, *lifer* if they missed word)
- 6) "What is this word?" (Nod acceptance or say No, *lifer* if they missed word)
- 7) "What does it mean?" (Accept any correct use or definition. Repeat sentence if child is stymied.)
- 1) "What is this word?" (If correct say, "Yes, premake" if missed say, "No, premake")
- 2) "pre means before"
- 3) "Premake means to make before"
- 4) "The mother will premake the dinner."
- 5) "Now you read the word." (Nod acceptance or say No, *premake* if they missed word)
- 6) "What is this word?" (Nod acceptance or say No, *premake* if they missed word)
- 7) "What does it mean?" (Accept any correct use or definition. Repeat sentence if child is stymied.)
- 1) "What is this word?" (If correct say, "Yes, opener" if missed say, "No, opener")
- 2) "er means one who does"
- 3) "opener means one who opens"
- 4) "The first game was the season's opener."
- 5) "Now you read the word." (Nod acceptance or say No, *opener* if they missed word)
- 6) "What is this word?" (Nod acceptance or say No, *opener* if they missed word)
- 7) "What does it mean?" (Accept any correct use or definition. Repeat sentence if child is stymied.)
- 1) "What is this word?" (If correct say, "Yes, repack" if missed say, "No, repack")
- 2) "re means again"
- 3) "repack means to pack again"
- 4) "At the end of our trip we had to repack our bags."
- 5) "Now you read the word." (Nod acceptance or say No, *repack* if they missed word)
- 6) "What is this word?" (Nod acceptance or say No, *repack* if they missed word)
- 7) "What does it mean?" (Accept any correct use or definition. Repeat sentence if child is stymied.)
- 1) "What is this word?" (If correct say, "Yes, paintable" if missed say, "No, paintable")
- 2) "able (pronounced *uh bul*) means can be"
- 3) "paintable means can be painted"
- 4) "That furniture was paintable"
- 5) "Now you read the word." (Nod acceptance or say No, *paintable* if they missed word)
- 6) "What is this word?" (Nod acceptance or say No, *paintable* if they missed word)
- 7) "What does it mean?" (Accept any correct use or definition. Repeat sentence if child is stymied.)
- 1) "What is this word?" (If correct say, "Yes, payable" if missed say, "No, payable")
- 2) "able (pronounced *uh bul*) means can be"
- 3) "payable means can be paid"
- 4) "That car bill was payable."
- 5) "Now you read the word." (Nod acceptance or say No, payable if they missed word)
- 6) "What is this word?" (Nod acceptance or say No, *payable* if they missed word)
- 7) "What does it mean?" (Accept any correct use or definition. Repeat sentence if child is stymied.)

Marie Amoruso, EdD **Teaching Materials:** Day2 Practice Session[©] Flashcards Page 2 backside with teacher read script designed for use with Reading Research *Teaching Meaningful Parts of Words within Sight Words: A decoding strategy for LD readers*[©]