

## Chart 2. Script for Teaching Conditions

### 1. Affix-Meaning teaching condition (A):

- "review" a) "What is this word?"  
(i.e. "review") If correct,  
teacher says, "Yes,  
review." If incorrect,  
teacher gently says,  
"No, review."
- b) "Re means again."
- c) "Review means to look  
over again."
- d) "The teacher will review  
the story before the test."
- e) "What is this word?"
- f) "Now you read the word."
- g) "What does it mean?"

### 2. Word-Definition teaching condition (B):

- "review" a) "What is this word?"  
(i.e. "review") If correct,  
teacher says, "Yes,  
review." If incorrect,  
teacher gently says,  
"No, review."
- b) OMITTED
- c) "Review means to look  
over again."
- d) "The teacher will review  
the story before the test."
- e) "What is this word?"
- f) "Now you read the word."
- g) "What does it mean?"

### 3. Control teaching condition (C):

- "review" a) "What is this word?"  
(i.e. "review") If correct,  
teacher says, "Yes,  
review." If incorrect,  
teacher gently says,  
"No, review."
- b) OMITTED
- c) OMITTED
- d) "The teacher will review  
the story before the test."
- e) "What is this word?"
- f) "Now you read the word."
- g) "What does it mean?"